

List of Approved Supplemental Educational Service Providers for Marsing School District #366 – 2010-2011 School-Year

A TREE OF KNOWLEDGE EDUCATIONAL SERVICES, INC.						
Contact Information		Description of Program from SES Provider		Demonstrated Effectiveness of Program		
Dr. Brandon Edwards 10600 Sepulveda Blvd. Ste. 107 Mission Hills , CA 91345 Phone: 866-698-6537 Fax: 818-361-3200 E-mail: bedwards@tree-of-knowledge.net Website: www.tree-of-knowledge.com		A Tree of Knowledge Educational Services, Inc. (ATOK) provides tutoring for K-12 students in mathematics, reading, and English language arts. Our desire is to groom the character and learning abilities of our students in order to help them meet and conquer the challenges of their educational career. We work with basic needs, special needs, and English Language learners through high quality instruction, 1 on 1 and small group settings, and motivational support.		In the 2008-09 school year, 93% of the ELA students tracked an increase in academic performance according to their Scantron assessment test scores, student progress reports, and teacher appraisals of improved class work. In 2008-09, 90% of the MATH students tracked an increase in academic performance according to their Scantron assessment test scores, student progress reports, and teacher appraisals of improved class work. Overall, in 2007-09, students improved on average 1.4 grade levels in academic performance.		
Qualifications of Staff Delivering Services						
ATOK recruits and hires highly qualified tutors who meet or exceed NCLB paraprofessional requirements for tutoring in SES. Applicants are sought from LEA's, universities, and professional industries who have strong educational disciplines and credentials that will promote academic growth in the SES population.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	At School Community Center Student's Home Local Library	All Districts	Low Income, Special Education, English Language Learners	Before School After School Weekends Summer	Individual Small Group	1.5 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio	Cost	
K-12		1		1 instructor to 1-5 students	\$65 per student per hour.	

A+ LEARNING SOLUTIONS

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program				
<p>Elsa Borell 5406 W 1000 N # 103-315 Highland, UT 84003 Phone: 800-708-5590 Fax: 702-446-5053 E-mail: Tutoring@LS4me.com</p>	<p>A+ Learning Solution provides reading/language arts and math instruction to students in kindergarten through 12th grade. Our program focuses on improving students' grades and test scores. Instruction is tailored to student's individual needs in alignment with state standards. Tutors provide face-to-face instruction individually and or in a very small group. On average sessions are 60 to 90 minutes long twice a week. Duration of each tutoring session is flexible to accommodate student needs and school needs. Program is taught at the student's school usually right after school whenever possible. Tutoring may also take place at alternative public locations jointly agreed between all parties at times meeting the needs of the families: weekend, holidays, summers. Tutors are available to report progress to parents following each session. Give your child the benefit of high quality tutoring services. Give your child A+ Learning Solutions!</p>	<p>Based on the analysis of quantitative data by an outside evaluator, A+ Learning Solutions program is effective in improving students' skills in English language arts and math. Using pre- and post test scores over 2 years, student gains were statistically significant in both reading and math.</p> <p>Last year, each grade averaged at least 24% increase for pre- to post-testing; one grade averaged a 38% increase. Each grade averaged 72% on post-testing, demonstrating satisfactory understanding of each subject.</p>				
Qualifications of Staff Delivering Services						
<p>A+ Learning Solutions recruits tutors who hold teaching credentials. For the non-licensed tutors, college graduates, college students with at least 60 college credits and paraprofessionals are recruited. All tutors complete an initial training.</p>						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
<p>Reading Math Language Arts</p>	<p>School Community Center Public Library Other public locations</p>	<p>Statewide</p>	<p>Low Income, Special Education English Language Learners</p>	<p>Before School After School Weekends Summer Intersession</p>	<p>Individual Small Group</p>	<p>1 -2 hours/session 1-3 sessions/week</p>
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio	Cost	
<p>K-12</p>		<p>Depends on school site fees.</p>		<p>1 instructor to 1 -5 students</p>	<p>\$70 per hour per student</p>	

ACADEMIC TUTORING SERVICE

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Daniel York 967 E. Park Center Blvd. #423 Boise, ID 83706-6700 Phone: (208) 932-4577 (800) 293-3091 Fax: (323) 859-2379 Email: academictutoringservice@gmail.com	Academic Tutoring Service (ATS) is the right choice to help your child improve their skills in reading, language arts and math. Students gain over 1.0 grade level in reading and language and they also gain over 1.5 grade level in math when they complete the tutoring period. Why does ATS work so well? Your child will receive high-quality, individualized instruction that is matched with the Idaho State Standards. They receive tutoring from a degreed and experienced teacher in either individualized or in small groups of up to 5 students. Tutoring is based on all 6 components of reading and 5 components of math that research says work. Tutors use proven strategies to help your child learn reading and math skills needed to do well in school. All tutors go through training to make sure they have the ability and knowledge to help your child. Students receive a minimum of 2 hours of tutoring each week. The school, the parents, and tutors work together on the tutoring schedule and location. Parents receive ongoing, written feedback on the progress of their children. You can be confident that Academic Tutoring Service works for students.	Based on statistical analysis of pre-and post- test results for a two-year period by an outside evaluator, in general, overall student gains for each of the two years were highly significant in both reading/language arts and math for both assessments instruments used.

Qualifications of Staff Delivering Services

ATS tutors are comprised of credentialed teachers, college students pursuing a degree in the field of education (or related field) and experienced tutors. In addition, Academic Tutoring offers bilingual tutors to accommodate Spanish-speaking households. All tutors are required to provide verification of completing at least 15 college units in core subjects with a minimum 2.75 GPA and must pass a comprehensive WRAT4 assessment to be considered for employment. All tutors complete a mandatory 1-day training session that include topics such as program history and overview, effective teaching techniques, curriculum materials, understanding Idaho State Academic Standards, customer service, conduct and safety guidelines, working with special population youth, and company policies.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center Provider's Home Library	All Districts All Schools	Low Income, English Language Learners	After School Weekends Summer	Individual Small Group	1.5 to 3 hours/session 2-3 sessions/week
Grades Served	Minimum # of Students Per Site		Instructor to Student Ratio	Cost		
K-12	10		1 instructor to 1-5 students	\$ 55 per hour per student		

ACHIEVE HIGHPOINTS (Online SES from Datamatics, Inc.)

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
<p>Devina Singh 3505 Duluth Park Lane, Ste 210 Duluth, GA 30096 Phone: 770-623-6969 Ext 240 Fax: 770-232-9463 E-mail: sesID@AchieveSES.com Website: www.AchieveSES.com</p>	<p>Achieve HighPoints offers online tutoring services in Math to students in grade 3 – 12. No transportation required. Students attend One-on-One, software-based Online tutorial sessions from the comfort of their home using the Internet. Students with internet access at home may be provided with a Laptop computer for program use at home. Flexible Tutoring available. Online Tutoring is available 7 days a week from 7:00am to 11:30pm, including holidays. Tutoring with Achieve HighPoints program, students have improved Math grades from ‘F’s’ and ‘D’s’ to ‘B’s’ and ‘A’s’. Students completing 30 Hrs of Tutoring sessions can expect to see a 15 -18 Point growth in math test scores. For allocated per pupil allocation (PPA) in a district, Achieve HighPoints will provide minimum of 30 Hrs Online tutoring (over 12-15 weeks) to students at NO additional cost to parents or districts. As an Online SES provider, using the internet we are able to reach out and serve many students from low-income families in rural and remote areas.</p>	<p>Based on the University of Georgia SES provider 2008-09 survey/evaluation, 82.5% Students enrolled with Achieve HighPoints tutoring program reported that their Math grade improved in school. 87.6% Students were overall satisfied with our Tutoring services. Over 66.5% (two thirds) of students met or exceeded the GA standards on the CRCT test. Last year of the nine students served in Idaho 56% showed improvement in their math test scores.</p>

Qualifications of Staff Delivering Services

Mathematicians/Program developers have advanced degrees in mathematics or related fields. Their primary responsibility is to ensure that the instruction meets state requirements and is targeted to address individual student needs. Math Tutors have at least a Bachelors degree in mathematics or related fields. Their primary task is to interact with students and parents on a regular basis through the telephone and email to answer their administrative and math questions. Math tutors receive extensive training to on how to use the program fluently. They are required to attend periodic training about policies, procedures, and the needs and challenges of SES.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math	On-line via the internet	All districts in Idaho	Low Income	Before School After School Weekends Summer Flexible Hours	Online at Home	1-2 hours/session 3-4 sessions/week
Grades Served	Minimum # of Students Per Site		Instructor to Student Ratio	Cost		
3-12	1		1 instructor to 1-5 students	\$60 per hour per student		

CLUB Z! IN-HOME TUTORING SERVICES, INC.

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Cari E. Diaz 15310 Amberly Drive, Suite 110 Tampa, FL 33647 Phone: 888 434 - 2582 Fax: (813) 549-0185 Email: ses@clubztutoring.com Web site: www.clubztutoring.com	Club Z! offers two programs of tutoring instructed by highly qualified certified teachers and degreed professionals in reading/language arts and math. Club Z! one-on-one in-home sessions are held at times that are convenient to parents/guardians and parents do not have to worry about transportation. For families that select Club Z! Choice small group sessions, the groups are kept to a range of 1-5 students per instructor to ensure a highly conducive learning environment. Small group sessions are held on school grounds, public libraries, community centers, and other public facilities determined on a per case basis and accessibility to public transportation. Club Z provides monthly progress reports in the student's native language and supplies all materials needed such as workbooks, pens and pencils. Students who have completed Club Z! program have shown an average of one year's worth of growth in reading and/or mathematics	In a comparison study conducted in Indiana based on matched pairs, a greater percentage of Club Z! students passed state assessments in 2007 than students that did not receive services. During 2007-2008 92% of English Language Learners and 60% of Students with Disabilities showed improvement on the post test. The mean improvement for these students was found to be statistically significant.

Qualifications of Staff Delivering Services						
The Club Z! supplemental educational services program hires certified teachers, degreed professionals, and/or individuals with a minimum of 60 hours of college credit. Preference is shown to applicants with teaching certifications and/or advanced degrees, as well as current or prior experience working with Title I students. All Club Z! instructors undergo mandatory training, including TESOL training as well as instruction on incorporating 504/IEP goals into tutoring students with diagnosed disabilities.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School Student's Home Community Center Place of worship Secure Public Location	All Districts Statewide	Low Income, Special Education English Language Learners	Before School After School Weekends Summer Spring Break	Individual Small Group	1-2 hours/session 2-3 sessions/week
Grades Served		Minimum # of Students Per Site	Instructor to Student Ratio		Cost	
K-12		1	1 instructor to 1-5 students		\$ 65 per hour per student	

MARSING MIDDLE SCHOOL LEARNING LAB

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Paul Webster/Ken Price 205 8th Ave. West/PO Box 340 Marsing, ID 83639 Phone: 208.896.4111x397 FAX: 208.896.5128 E-mail: pwebster@marsingschools.org kprice@marsingschools.org Website: www.marsingschools.org	The Marsing Middle School Learning Lab provides a tutorial program in reading, math and language usage, balanced with enrichment activities in a variety of content areas. Our tutors will use programs such as Apangea, Teenbiz3000, and Plato. Our program also provides high quality enrichment activities, involving technology, creativity, and high quality and engaging academic and career-related pursuits. This program is primarily funded through a 21st Century after school program grant and has the advantage of utilizing Marsing School District staff to best serve our students. It also has transportation available to most students, provided by the 21st Century program. Depending on the specific academic needs of the student and upon the time available for intervention, the student may be scheduled for the enrichment time or not, in addition to the individualized tutoring in reading, language usage, or math.	The program materials used by Marsing Middle School have a research base that indicates the potential to be effective in increasing student achievement.

Qualifications of Staff Delivering Services						
Certified teachers that have experience working with a diverse group of middle school students. Paraprofessionals that meet the state and federal standards for paraprofessionals.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School	Marsing Middle School	Low Income, English Language Learners	After School	Small Group Computer-aided	2.5 hours/session 4 sessions/week
Grades Served		Minimum # of Students Per Site	Instructor to Student Ratio		Cost	
6-8		5	1 instructor to 1-8 students		\$ 35 per hour per student	

PROJECT LIFE IMPACT

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Gail Mathews 16263 DaVinci Drive Chino Hills, CA 91709 Phone: 951-415-9063 Fax: 909-597-4538 E-mail: ghmathews@yahoo.com Website: projectlifeimpact.org	Project Life Impact provides online K-12 mathematic and reading services 24/7 in your home. The assessment adapts to the skills and responses of your child to provide an academic program targeted only for your child. Lessons are provided through high quality videos that are aligned to state standards and most textbooks. The digital lessons correspond to classroom instruction and include high-interest 9.08 materials, manipulatives, models, real-world problems and age-appropriate games to address your child's learning style. For best results, the self-paced program should be used for one hour twice a week for 30 hours. Parents and the school receive monthly progress reports. Case studies and research have proven the program to be effective for diverse populations, English language learners, special needs students, and slow learners. Students receive 1 year of curriculum service. Online support tutors are available and have BS/BA or MS/MA degrees. Parents must supply a computer and Internet services.	More than 10 case studies have been conducted nationally using the programs with diverse populations, special needs and ELL students. These studies have shown that with regular use, students gain 1.2 – 2.2 years of growth in 7 months in various components of the programs.

Qualifications of Staff Delivering Services						
Ninety-five percent of our program is delivered through online software. We recruit teachers from the local schools and universities in California. Many of the tutors used for distant learning are tutors at our local sites in CA. Tutors must have a college degree in math, English, science, elementary education or comparable subjects.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	On-line Student's Home	All districts	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Online	1 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site	Instructor to Student Ratio			Cost
K-12		1				\$ 60 per hour per student